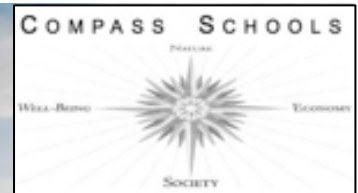


Becoming a Compass School



A 2-day 'Train the Trainer' workshop on how to chart a course for a sustainable future and transform your school

**An unforgettable learning and sharing workshop experience in Chiang Mai, Thailand . . .
10 - 11 October, 2009**

Image courtesy Otago Polytechnic, New Zealand - CC-BY

Join us for two days of deep learning on tools and methods for transforming your school for a sustainable future

"Sustainability asks us to look at the world differently ... and to look at the mission or purpose of education differently."

For those teachers and administrators who are both passionate and serious about meeting the challenges of sustainability, the AtKisson Group's new Compass School tools, methods and 'Community of Practice' Network can give you the means to make real transformational change in how your school learns, how it operates and how it interacts with its broader community.

Schools are in an ideal position to model sustainability practices that inform and influence the broader community. From developing new future visions and measurable indicators, to creating new education initiatives using a systems approach, to facilitate self-sustaining change, a school can be the catalyst for the social change that sustainable development calls for.

The AtKisson Group's 'Becoming a Compass School' workshop brings years of sustainability learning and

practice into sharp focus, over a fast-paced 2-day period. During these two days, you will learn in depth and hands-on the Compass School Network concept and our ISIS Accelerator tools and methods for transforming education in all aspects and dimensions. You will also learn from your peers, since there is already a wealth of knowledge and sustainability education practice happening in many corners of international education.

Finally, you will have the opportunity to deepen your self-knowledge and motivation as an agent of change for what you care most about, equipping young people with the knowledge, skills, values and attitudes to contribute to a sustainable world.

The 'Becoming a Compass School - Train the Trainer' Workshop will help you move quickly from where you are now toward where you want to be.

Our trainers / facilitators will guide you through theory, reflection and practice. You will go home refreshed with new ideas, inspired, and equipped with tools and insights that will allow you to make change happen.



Guaranteed excellence in training for sustainability

All ISIS Academy workshops and training offerings are backed by our quality guarantee. 'Becoming a Compass School' is a unique training event. Don't miss it!

"I feel strengthened, inspired, and best of all, hopeful about the future."
- D.H., AtKisson Intensive workshop participant

Co-sponsored by





Schools as Learning Communities are at the heart of a Sustainable Future

Schools, both as centres of learning and as central institutions in their communities, are essential to the process of humanity choosing its future. If there is one place where the promise of sustainable development is most likely to be found, it is in the world's schools.

If we are to truly meet the challenge to human development into the foreseeable future, the implications for schools are substantial. Schools, as learning communities, need to model the vision of a sustainable world, in their educational practice as well as in their administration and governance. They need a clear understanding of roles and appropriate structures that will help them to realize that vision. They need the active participation of everyone in the school community: governing board, administration, teaching and support staff, students and parents, neighbours and local government, and they need to be able to learn from one another through an active and supporting Network.

The Compass Schools Network

The Compass Schools Network embraces this philosophy as the foundation for a program of international collaboration and discovery, using the Compass of Sustainability as a common framework for helping primary and secondary schools orient and direct themselves in their engagement with the great challenges of our times.

Charting a Course for Sustainability

The starting point for the Compass Schools Network is the metaphor of the compass itself: a tool for assessing our present situation and for setting direction towards living and learning more sustainably.

At the heart of the Compass School process are the four interdependent Compass Points of Sustainability: Nature, Economy, Society, and Well-being (N, E, S, W). Just as a map is incomplete if it is missing one "direction," all four Compass Points are equally important to the realization of school sustainability. The Compass helps us to develop measurable indicators of progress – and serves as a common symbol, a metaphorical "centre of gravity," around which everyone in the school community can gather and feel part of this great global journey toward a sustainable society.

Putting the Compass of Sustainability to Work

We can apply the four sustainability Compass Points to any aspect of life as a frame of reference, an organizational tool, and much more.

At a personal level, the Compass can be applied to one's own life and well-being, as well as one's teaching in the classroom. In the classroom, the Compass Points can be built into a thematic unit of inquiry, a lesson plan, or field experience.

What you can expect:

In this 2-day workshop you will be introduced to the tools and methods for reorienting your school towards sustainability education and developing a 'whole school' approach to sustainability management.

Learning Objective # 1:

Fluency in Education for Sustainable Futures (ESF)

At the heart of a sustainable future are *sustainable people* - individuals who are ethical, empowered and have the understanding to make the right choices. Education for Sustainable Development (ESD) or Education for Sustainable Futures (ESF) aims to promote education as a basis for a more sustainable human society and to integrate sustainable development into education systems at all levels. This workshop will equip you with a complete understanding of the vision, ideas and approach taken by ESF.

Learning Objective # 2:

Applying Systems Thinking to School Transformation

Whether the school is public or private, urban or rural, large or small, there are three nested systems at play – the classroom, the school and the community – all of which interact in ways that are sometimes hard to see but that shape the priorities and needs of people at all levels. In this workshop, we will explore how to apply systems theory and systems thinking approaches to efforts that foster schools to learn and transform at all three levels.

Learning Objective # 3:

Hands-on Understanding of the Compass School Concept

The Compass Schools program translates the four cardinal compass directions into the specific working areas of school life, including management, governance, finances and fundraising, resource management and consumption, working and learning environment, personal health, environmental awareness and action, networking and participation, and curriculum design and pedagogical development. This workshop will clearly explain what a Compass School is, and then you will have the opportunity to experiment with the tools and approaches to see how it works, as well as provide feedback on improving our own ideas.

Learning Objective # 4:

Learning How to Accelerate Institutional Change for ESF

Finally, we will introduce to you, in a very fun and interesting way, a very useful friend, the AMOEBA, that has for the past 15 years, been supporting Sustainability Change Agents – people working to promote, facilitate and accelerate sustainability around the world. The AMOEBA helps people to understand organisational and cultural change process, to plan for the introduction of new ideas into organizational systems, or to block changes they do not want.

Come ready to learn ... go home ready to transform your school and change the world!

Meet the Facilitators



Robert Steele

Robert is one of the AtKisson Group's most experienced trainer/ facilitators, having conducted over 30 workshops and consultations using the Accelerator tools throughout Asia & Pacific. His expertise lies in the fields of education for sustainable development, systems thinking, indicator development and strategic planning. He consults to UNEP, UNESCO, ASEAN and several regional governments, NGOs, and private sector clients and has authored and contributed to several key regional and international publications and papers.



Lister Hannah

Lister Hannah, the Founding President of the Prem Center, and now President Emeritus, is a Senior Associate with the AtKisson Group. He has headed leading schools around the world for over thirty years, and has had a long-standing involvement as a school leader promoting environmental and sustainability education. At present his focus is on the use of the Compass-model to develop a whole-school approach to educating for a sustainable future.



Lynda Rolph

As a former primary teacher, the idea of connecting areas of knowledge was attractive and the visual links that the compass tool made possible was exciting. Now as Head of Programs at Prem Center, she is part of a group looking at ways to create a more sustainable campus and workforce, while experimenting with different ways of using Compass within an educational setting.



Joel Bacha

Joel Bacha currently works as an Education Consultant on Human Security and Education issues in Mongolia and China with the UNESCO Office in Beijing. As a former university lecturer in Japan, Joel also taught courses on the Millennium Development Goals and conducted research on pedagogy and curricula for fostering knowledge, skills and values linked to sustainability. He has also worked in teacher education at both the local and national levels throughout the Asia-Pacific region.

Get a deeper understanding of . . .

Global Issues

Understanding the latest news and trends affecting our planet's ability to sustain us

Education for Sustainable Future

Explore what is meant by ESF and how it is being applied by schools and others to reorient and transform education as we know it.

The Compass School Tools & Methodology

Foundations, practice and application for transforming your own school for sustainability

Visioning

Creating a vision of the future that is creative, compelling, engaging, communicated well, tangible and 'shared' by all.

Indicators

Identifying, analyzing and interpreting the measurements that make sustainability meaningful

Systems

Basic modelling skills as well as games and exercise designed to awaken people to the counter-intuitive lessons we need to learn, and how to integrate systems thinking into education curriculum better.

Strategy

Going from idea to reality, using our AMOEBA model of organisational cultural change as well as other metaphors and models.

Effective Change Agency

How to help others who manage systems to make the essential transitions, externally and internally

Case Study of Compass School

How the concepts and practice are applied in the classroom and through administrative policy and operations

Compass School Network

How the network will assist and support schools and change agent teachers and administrators via resources, tools, website and our expert human resources.

Workshop Location



The Prem Center in Chiang Mai, Thailand.

The workshop will be held at the Prem Center for International Education (www.premcenter.org). The Prem Center, established in 2000, is beautifully situated on a 90 acre campus in the foothills of the mountains of northern Thailand. It is 20 kilometers north of Thailand's second city Chiang Mai and just over a half hour drive from Chiang Mai International Airport. Accommodation is on campus in two bedroom (ensuite) apartments.

Registration for the 'Becoming a Compass School Workshop, 10-11 October 2009

Register now to hold your place at our on-line registration center. Prices include two nights accommodation, all meals, materials, and instruction fees.

The fee for this workshop is separated in two price categories related to your organisation's profile. They are as follows:

Public Educational institutions, NGOs, Civil Society / Voluntary initiatives

Early Bird registration of 16,000 Thai baht if you pay before 25 September and 18,000 Thai baht after this date.

International schools, organisations and agencies

Early Bird registration 18,000 Thai baht if you pay before 25 September and 20,000 Thai baht after this date

Note: We strongly encourage you to use our online registration centre. Go to www.AtKisson.com and follow the links, or go to:

<http://www.regonline.com/CompassSchoolsWorkshopOct2009>

However, if you do not have good access to the internet, you are welcome to use the registration form and fax to Ms Watkana Tongkrueng at +662 513 5064 (see following page.)

Registration for the AtKisson Compass Schools Workshop

Personal Information

Name _____

Title _____

Organisation _____

Mail Address _____

Country _____

Office phone _____ Mobile phone _____

Fax _____

Email _____

Purpose for Attending the Workshop

_____ I am attending for personal and professional development, and to learn more about the Compass School tools and concepts

_____ I / my school are very interested in becoming an active member of the Compass School Network

Select Your Workshop Registration Fee

Public Educational institutions, NGOs, Civil Society / Voluntary initiatives

Early Bird registration 16,000 Thai baht if you pay before 25 September and 18,000 Thai baht after this date.

International schools, organisations and agencies

Early Bird registration 18,000 Thai baht if you pay before 25 September and 20,000 Thai baht after this date

Your Workshop Fee is Thai Baht _____ (We will send you an invoice for this fee)

How would you assess your level of experience as a Education for Sustainable Futures (ESF) practitioner?

_____ Beginner: I have significant professional teaching/education experience, but not in sustainability education

_____ Currently in Training: I am attending a formal graduate program (or similar training course)

_____ New Practitioner: My work involves sustainability education, but I'm still new at this

_____ Experienced Practitioner: I have been working with sustainability education for some years

_____ Senior Professional: I teach others and/or work at a senior level but am interested in learning new tools

IF you are unable to use our on-line registration centre, please fax this form to Ms. Watkana Thongrueng, Workshop Coordinator, at: +66 (02) 513-5064 or Email to nonglala@gmail.com